



Greenbrae School Homework Policy

Our homework policy has been developed following a consultation with staff, parents and pupils. This policy will be regularly reviewed to ensure it continues to meet the needs of the children and families at Greenbrae School.

At Greenbrae School, our Homework Policy supports our Vision, Values and Aims.

Our Vision

As a Rights Respecting School, we will work together to provide a safe, happy and nurturing environment. We will adopt a collaborative culture where all learners are creative, empowered and enabled to achieve their full potential.

Our Values

Honesty Empowerment Achievement Resilience Tolerance & Respect

Policy Aims

The aim of our homework policy is:

- to provide pupils with the opportunity to consolidate and extend their learning
- to allow pupils to develop good study habits
- to promote independence
- to provide a link between home and school
- to provide an opportunity for parents and carers to engage in their child's learning

School role:

- to ensure homework is purposeful and relevant to pupils learning
- to ensure homework is set regularly and pupils are given plenty of time to complete tasks
- to provide written or verbal feedback to pupils

Pupil role:

- to ensure homework jotters are taken home and tasks are completed on time
- to complete homework tasks to the best of their ability
- to ask questions if they are unsure

Parent/carer role:

- to engage in their child's learning and to support where required
- to listen to their child read and ask questions about what they have read
- to discuss homework and the importance of learning with their child

Whole School Guidance

- Spelling/ written tasks should be completed in a jotter
- Homework stars will be awarded in each class for effort towards homework tasks
- Pupils will be given 6 days to complete homework
- Homework will be given out on a Friday and should be handed in on a Thursday
- Occasionally, class teachers may give a project piece of homework, on these weeks, usual spelling homework will not be given
- There will be no homework on this first or last week of each term or on short weeks

Whole School Homework Weeks

Usual homework procedures will be suspended for one week per term, instead a whole school homework grid will be issued. This will consist of tasks that can be completed with the whole family and might focus on Rights, Mental Health, Creativity or one of our whole school IDL missions.

Homework in P1-3

Reading - Reading books will be read in class and will be sent home.

Phonics/Spelling - Word building/phonics/spelling tasks will be given weekly and should be completed in a homework jotter.

Numeracy- Numeracy tasks will focus on number bonds and number fact reinforcement, these could take the form of a game or worksheet.

Listening and Talking - Pupils will be asked to deliver two class talks per year, these will be a show and tell style talk. Pupils will be required to carry out preparation for these talks at home. A Scots poem will be given out in January and is optional for the pupils to learn and perform in class.

	Term 1	Term 2	Term 3	Term 4	Other
P1	Show and Tell Bag	Christmas Performance	Seesaw Photo Optional Scots poem	Holiday Recount or similar	Class Assembly (a few lines, learned and delivered)

P2&3	2 x Individual class talks 1x Group Talk in class- linked to topic 1x Class Assembly (a few lines, learned and delivered) -Optional Scots poem in January
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Homework in P4-7

Reading - Reading in P4-7 will focus on Reading for enjoyment. Reading books will be given out in P4 and for some pupils will continue to be given home beyond this point. Pupils in P5-7 will choose an 'Accelerated Reader' book from the library and should read for a minimum of 30 minutes each week. This can be read alone or out loud, depending on the level and reading confidence of the pupil. Pupils will then carry out Accelerated Reader quizzes on the books.

Spelling - Spelling words will be given weekly along with a spelling task, this should be completed in the Homework jotter.

Numeracy- Numeracy tasks will be optional and will focus on number facts and will usually be in the form of an online game.

Listening and Talking - Pupils will be asked to deliver two individual class talks per year. Pupils will be required to carry out preparation for these talks at home and will also be given time in class to work on these. Talks will not be given out in December or at the end of June. A Scots poem will be given out in January and is optional for the pupils to learn and perform in class.

	<i>Throughout the year</i>
First Level P4	-2 x Individual class talks (Not in December and not at end of June) -1x group talk -1 x Class Assembly (children to research and plan then present in groups) -Optional Scots poem in Jan
Second Level P5&6	-2 x Individual class talks (Not in December and not at end of June) -1x group talk -1 x Class Assembly (children to research and plan then present in groups) -Optional Scots poem in Jan

Second Level P7	Solo Talk Leadership (recorded at home) OR Other task set by teacher if not doing Leadership position	P7 Performance to be decided Optional Scots poem in Jan	Leavers Assembly	1x individual class talk (Not in December and not at end of June)
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No homework will be given over holiday periods or when a child is absent from school due to family holidays or normal childhood illnesses.

Parents/carers should contact the class teacher in the first instance if they have any questions or concerns regarding their child's homework.