



Scotland's curriculum, A Curriculum for Excellence, places learners at the heart of education. It aims to enable children and young people to become Responsible Citizens, Successful Learners, Confident Individuals and Effective Contributors. These four capacities reflect and recognise the lifelong nature of education and learning.

(<https://scotlandscurriculum.scot>)

At Greenbrae Nursery, we adhere to Curriculum for Excellence, and promote a play-based approach to this within our setting.

At Greenbrae Nursery, all children will experience, through play, their right to:

- a coherent curriculum
- a broad, general education, including well-planned experiences and outcomes across all the curriculum areas
- opportunities for developing skills for learning, skills for life, and skills for work
- appropriate personal support and challenge to maximise their individual potential
- support to make positive transitions within Nursery and to Primary 1

The 8 curricular areas within Curriculum for Excellence are:

- Literacy
- Numeracy and Mathematics
- Health and Wellbeing
- Expressive Arts (Drama, Music, Art and Design, and Dance)
- Religious and Moral Education
- Sciences
- Social Studies
- Technologies

These curriculum areas are the organisers for setting out the Experiences and Outcomes. They are not structures for timetabling activities, but instead provide a familiar structure for practitioners to think creatively about how they can organise and plan for deep, sustained learning which meets the individual needs of all children.

The purpose of the curriculum in the early years is to support children in their emotional, social, intellectual and physical development, enabling them to become increasingly independent, responsible and eager to progress in their learning.

There are five levels within Curriculum for Excellence:

- Early Level (Nursery – Primary 1)
- First Level (Primary 2 – Primary 4)
- Second Level (Primary 5 -Primary 7)
- Third/Fourth Level (S1 – S3)
- Senior Phase (S4 – S6)

The children within the Nursery primarily be working within Early Level of the curriculum, although we recognise that children learn and progress at different rates and therefore, some will achieve each level earlier or later than the guidelines above.

At Greenbrae Nursery, staff will facilitate learning, initiated by the children, through skilled interactions and by providing appropriate resources to challenge and inspire. The Experiences and Outcomes for each curricular area will be used to support and extend children's learning and to set next steps for development. Staff will also link observations and assessments of children's learning to the appropriate curricular area and to specific Early Level Experiences and Outcomes.

Evidence of children's learning, displayed on the Learning Wall or included in their Learning Journey, will also be linked to the relevant Experiences and Outcomes. This will ensure progression for all children across the Early Level. Our **Learning and Teaching Policy** provides, in greater detail, how Curriculum for Excellence is delivered within Greenbrae Nursery on a day-to-day basis.

There are several other National documents that support the curriculum at Early Level and are adhered to within Greenbrae Nursery. These include:

- How Good is our Early Learning and Childcare?
- Building the Ambition
- My World Outdoors
- Our Creative Journey
- Health and Social Care Standards
- Getting it Right for Every Child (GIRFEC)