

Literacy in Primary 1

At Greenbrae School we are adopting an active approach to literacy which clearly links the teaching of reading, writing, listening and talking.

Phonics

Using the Jolly Phonic Progression, the children are introduced to a new sound on a Monday and a Thursday. When introducing the sound the class teacher uses magnetic letters to make a word which incorporates the new sound.

Using the hand below as a prompt the children then:

- Say the word aloud together
- Break down and say the letter sounds
- Blend the sounds together
- Read the word aloud
- Write the word independently on a white board.



On a Tuesday and a Friday the children revise the sound that has been taught and complete a range of activities using the sound along with others that have been learnt previously.

On a Friday the pupils complete a spelling assessment. This involves them writing the five words that they have been learning during the week, four linked to the new sound along with a 'tricky' word.

Reading

Reading is taught four times a week with two of these sessions being led by the class teacher. Whilst the teacher is working with a group the other children will be working in pairs or groups on a variety of reading activities. All children will get a reading book home after the September long weekend. The books will be matched to the ability of the children.

What can I do to support my child's learning?

As we embed these changes to the teaching of reading and phonics, it is important we work in partnership so that the approach used in class is mirrored at home. Taking account of this we would ask you to follow the steps below when supporting your child with their phonics and reading.

Phonics

Regularly discuss the new sound, and those that have been done previously, and the action that is associated with it.

Support your child to use the 5 strategies identified on the hand when they write their words out twice in their sounds book.

Encourage your child to start writing each letter in the correct place and to make the letters the correct size.

Reading

Ensure that your child's reading is done regularly.

Take time to discuss the books with your child using the pictures as clues.

Encourage your child to sound out words using their phonics knowledge.

If they are unsure of a word support them without doing it for them.

Finally

Please do not read further than has been identified as it is important that the class teacher has opportunities to hear a child reading 'unseen text'

If you have any questions please make an appointment to see the teacher.

Use the pictures

'Oh that word must be dragon because I see one in the picture'.



© Mrs Kim Day-Coxall

Chunky Monkey

Look for chunks you know

Wed-nes-day

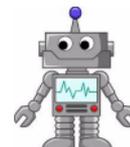


Pic-tures

© Mrs Kim Day-Coxall

Rhyming Robot

'chair' reminds me of hair and fair



© Mrs Kim Day-Coxall