**Active Spelling – P4-7**

This session the Primary four to seven class will begin to follow aspects of the Active Literacy Spelling approach. Spelling will be taught in four week blocks.

 For two weeks the class will learn to spell words which have the same phoneme (sound) but have different spelling patterns e.g. the phoneme “f” –words such as after, puff and telephone all have the “f” sound but have different spelling patterns. The approach focuses on pupils being active and investigating the words, linking their knowledge of spelling patterns and breaking down words into their sounds. These words will be the focus of daily spelling activities and reinforcement.

The third week will focus on either common words, tricky words or words connected to topic work which cannot be spelled using phonic knowledge. A range of strategies will be used to help children to remember these words e.g.

* Breaking down words into syllables
* Finding words within words
* Looking for compound words
* Looking for patterns
* Making a mnemonic
* Spelling rules
* One syllable words

The fourth week will focus on a spelling rule, with daily reinforcement sessions.

The children will be given spelling words weekly as homework. Parents/carers are asked to practice the words with their child. A spelling task will be given so that the children can reinforce the work carried out at school.